Rubric for Outcome 1 – Evaluate issues of social justice and/or sustainable development. (REVISED 3/7/2018)

Performance Area	4 Exceeding	3 Meeting	2 Emerging	1 Limited understanding	0 Absent
Evaluation of social justice/sustainable development issue	Critically evaluates a social justice/sustainable development issue and explains how it relates to diverse perspectives and positions	Explains a social justice/sustainable development issue and some of the variations in perspectives and positions	Describes a social justice/sustainable development issue, but only partially explains the complexities involved	Identifies a social justice/sustainable development issue but does not explain complexity of issue	Does not identify a social justice/sustainable development issue.
Analysis of knowledge	Analyzes ethical, political, economic, social, environmental or global factors that influence social justice/sustainable development	Draws inferences from ethical, political, economic, social environmental or global factors that influence social justice/sustainable development	Explains ethical, political, economic, social, environmental or global factors that influence social justice/sustainable development	Identifies ethical, political, economic, social, environmental or global factors that influence social justice/sustainable development	Does not identify ethical, political, economic, social, environmental or global factors that influences social justice/sustainable development
Application of knowledge	Applies informed strategies to address causes of inequality or injustice	Explains informed strategies for addressing causes of inequality or injustice	Describes causes of inequality or injustice within or between societies	Identifies instances of inequality or injustice within or between societies	Does not identify instances of inequality or injustice within or between societies

Rubric for Outcome 2—Evaluate the interdependence and interconnectedness of world systems (REVISED 4/4/2018)

Performance Area	4 Exceeding	3 Meeting	2 Emerging	1 Limited understanding	0 Absent
Analyzing Global Systems (able to analyze roles, interconnections and effects of human organizations and actions on global systems over time)	Analyzes the historical and contemporary roles, interconnections and effects of human organizations and actions on global systems.	Examines the connections between historical and contemporary roles and effects of human organizations and actions on global systems.	Describes the historic and contemporary roles and effects of human organizations and actions on global systems.	Identifies the historic and contemporary roles and effects of human organizations and actions on global systems.	Does not identify the historic and contemporary roles and effects of human organizations and actions on global systems.
Examining Global Issues and Events (able to analyze global issues and events, and identifies their interdependent implications on the natural, social, cultural, economic and political world)	Analyzes the dynamics of a global issue or event by interpreting several interdependent dimensions of global and local events.	Discusses a global issue or event and makes knowledgeable connections between local and global events and their repercussions.	Describes a global issue or event and demonstrates basic understanding of the way local issues and events are connected to larger global issues.	Identifies a global issue or influence and identifies a local manifestation of a global issue or event.	Does not identify a global issue or influence, or does not identify a local manifestation of a global issue or event.
Using theory to evaluate global systems (able to analyze global systems, institutions, and/or relationships of power and resources in a historical and geographic context)	Applies the knowledge of global systems and/or institutions and employs multiple perspectives/theories to evaluate relationships of power and resources in a historical and geographical context.	Compares and contrasts various perspectives/theories on the importance of global systems, institutions, and/or relationships of power and resources in a historical and geographical context.	Identifies examples of global systems and/or institutions and/or relationships of power and resources in a historical and geographical context.	Makes limited reference to global systems, institutions, relationships of power and/or resources in a historical and geographic context.	Makes no reference to global systems, institutions, relationships of power and/or resources.

Rubric for Outcome 3- Demonstrate Competence in Intercultural Communication (REVISED 4/25/18)

Performance Area	4 Exceeding	3 Meeting	2 Emerging	1 Limited understanding	0 Absent
Cross-cultural Communication	Articulates a complex understanding of cultural differences in verbal and nonverbal communication and negotiates a shared understanding based on those differences.	Analyzes cultural differences in verbal and nonverbal communication and begins to negotiate a shared understanding based on those differences.	Identifies multiple cultural differences in verbal and nonverbal communication; demonstrates awareness that misunderstandings can occur.	Identifies basic cultural differences in verbal and nonverbal communication, but is still unable to negotiate a shared understanding.	Cannot identify cultural differences in verbal or nonverbal communication; is unable to negotiate a shared understanding.
Identification and Analysis of Cultural Stereotyping	Anticipates interactions based on knowledge of cultural stereotypes; modifies one's own worldview based on analysis of cultural stereotypes; analyzes cultures without inappropriate generalizations	Explains cultural stereotypes across a variety of cultures; changes one's own behavior or attitudes based on other worldviews; analyzes cultures without inappropriate generalizations	Identifies several cultural stereotypes across a variety of cultures; recognizes existence of other worldviews; gives examples of how to avoid inappropriate generalizations	Identifies some cultural stereotypes among a limited number of cultures; articulates experiences of others through one's own worldview; cannot state how to avoid inappropriate generalizations	Cannot identify cultural stereotypes; unable to acknowledge one's own biases
Multilingualism	Demonstrates advanced proficiency in one second language OR mixed intermediate and advanced proficiency in 2 or more non-native languages	Demonstrates intermediate proficiency in one second language OR mixed novice and intermediate proficiency in 2 or more non-native languages	Demonstrates novice-mid or novice-high proficiency in one non-native language	Demonstrates novice-low proficiency in one non-native language	Demonstrates no competence in a language other than one's own native language

Rubric for Outcome 4 – Critically Analyze Cross-cultural Comparisons (REVISED 4/4/18)

Performance Area	4 Exceeding	3 Meeting	2 Emerging	1 Limited understanding	0 Absent
Skill in comparing /contrasting world cultures to reveal meaningful patterns	Uses comparison/contrast to analyze relationships between cultures to identify universal patterns in human cultures, or to identify regional cultural characteristics	Uses comparison/contrast techniques to describe differences and similarities between two cultures	Demonstrates knowledge of history and present circumstances of at least one culture other than his/her own	Demonstrates limited knowledge of history and present circumstances of any culture other than his/her own	Demonstrates no knowledge of history or present circumstances of any culture other than his/her own
Understanding of implications of cross-cultural comparisons	Uses cultural comparisons to predict future or explain existing cross-cultural relations between two cultures	Identifies implications of cultural similarities and differences for cross-cultural relations between no less than two cultures	Identifies implications of cultural differences for cross-cultural relations between two cultures	Identifies differences between two cultures but does not articulate implications of cultural differences	Fails to identify any culture other than one's own.
Applying cross-cultural comparisons to resolving present issues or problems	Uses cultural comparison to propose and defend potentially useful responses to one real-world problem traceable to cross-cultural interactions	Uses cultural comparison to identify at least one primary and one secondary cause of one real-world problem caused by cross-cultural interactions	Using cross-cultural comparison, identifies primary cause of one real-world problem caused by cross-cultural interactions	Using cross-cultural comparison, identifies one real-world problem caused by cross-cultural interactions	Fails to identify one real-world problem caused by cross-cultural interactions
Analysis of cross-cultural comparisons in relation to self and others	Employs cross-cultural comparisons to evaluate one's relationship with members of other cultures.	Employs cross-cultural comparisons to analyze one's relationships to other cultural identities.	Employs cross-cultural comparisons to describe one's own cultural identity in relation to members of other cultures.	Describes one's own cultural identity in relation to members of other cultures.	Unable to describe one's own cultural identity in relation to members of other cultures.

Rubric for Outcome 5—Articulate an Understanding of Global Perspectives (REVISED 4/4/2018)

Performance Area	4 Exceeding	3 Meeting	2 Emerging	1 Limited understanding	0 Absent
Analysis of issues using interdisciplinary perspectives	Analyzes the relationships between issues important to members of another culture and the culture's history, philosophy, politics, geography, science, sociology, economics, or communication practices.	Describes the relationships between issues important to members of another culture and the culture's history, philosophy, politics, geography, science, sociology, economics, or communication practices.	Describes issues important to members of another culture using examples from history, philosophy, politics, geography, science, sociology, economics, or communication.	Identifies issues important to members of another culture using examples from history, philosophy, politics, geography, science, sociology, economics, or communication.	Does not identify issues important to members of another culture using examples from history, philosophy, politics, geography, science, sociology, economics, or communication.
Evaluation of a societal actions	Evaluates the actions or decisions of a society by analyzing various aspects of the society's culture.	Analyzes the actions or decisions of a society using various aspects of the society's culture.	Describes how the actions or decisions of a society influence and are influenced by its culture.	Identifies the actions or decisions of a society, but does not connect it to the society's culture.	Does not identify the actions or decisions of a society.
Evaluation of Global Self-Awareness	Evaluates the impact of one's own personal decisions on global issues or processes.	Predicts the long-term impact of one's own personal decisions on global issues or processes.	Explains connections between one's own personal decisions and global issues or processes.	Identifies connections between one's own personal decisions and global issues or processes.	Does not identify connections between one's own personal decisions and global issues or processes.