

## **Humanities 120 Course Assessment, Spring 2016**

**Evaluator Initials:**

**Paper ID:**

**1. Do they stay focused upon the question the entire time (does not veer off track to something unrelated)?**

- Excellent
- Good
- Fair
- Poor

**2. Please evaluate the student's writing in the service of the above outcome.**

### **Organization**

- Excellent: Work has clear and well-articulated beginning, development, and conclusion.
- Good: Work has beginning, development, and conclusion.
- Fair: Work has weak beginning, development, and/or conclusion.
- Poor: Work has no organizational structure.

### **Focus**

- Excellent: Writing has a well-articulated central idea and clarity of purpose
- Good: Writing has a developed and focused central idea.
- Fair: Writing has a vague central idea: there are shifts in focus or digressions.
- Poor: Writing lacks central focus.

### **Support/Evidence**

- Excellent: Makes use of clearly articulated supporting arguments.
- Good: Central idea is supported with evidence or examples.
- Fair: Central idea is supported with minimal evidence or examples.
- Poor: Central idea is not supported.

**Clarity**

- Excellent: Consistently correct grammar usage, spelling, and punctuation.
- Good: Generally correct grammar usage, spelling, and punctuation, but with errors.
- Fair: Frequent inconsistencies in grammar usage, spelling, or punctuation.
- Poor: Distracting inconsistencies in grammar usage, spelling, or punctuation.